

Annual Quality Assurance Report 2011-12
Punjabi University Patiala

1	Kindly provide the details of the institution	
	Name of Institution	Punjabi University Patiala
	Year of Establishment of the Institution:	30 April 1962
	Address Line 1:	Punjabi University Patiala
	Address Line 2:	Punjabi University Patiala
	City/Town:	Patiala
	State:	Punjab
	Postal Code:	147002
	Email Address:	punjabiuniversity ac.in
2	NAAC Accreditation/ Reaccreditation Details	
	Year of Accreditation/ Reaccreditation:	2008
	Current Grade:	'A'
	CGPA:	3.11
3	Institutional Status	
4	Contact Person Details	

	Name of Head of Institution:	Dr. Jaspal Singh
	Contact Phone:	0175-3046001
	Email:	VC@pbi.ac.in
	Website URL:	punjabiuniversity.ac.in
	Name of IQAC Coordinator	Dr. J.S. Pasricha
	Email:	jspasricha1@rediffmail.com
SECTION I		
This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.		
5	Number of academic programmes existing (Enter a number; 0 for nil)	
	Undergraduate (BA/B.Sc./B.Com etc.)	13
	Post Graduate (MA/M.Sc./M.Com etc.)	57
	Research Programmes (M.Phil/Ph.D)	27/46
	Certificate Programmes	12
	Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/ Nursing etc)	16
	Other value added programmes	1 Ad on courses 2 Vocational courses
	Any other programme offered (Specify)	NII

6	Details on Programme Development (Enter a number; 0 for nil)	
	New programmes added during the year	24
	New programmes designed	0
	Programmes under revision	0
	Interdepartmental collaborative programmes	0
	Inter institutional collaborative programmes	0
	Number of review committee recommendations implemented (Total)	0
	Number of NAAC peer team recommendations implemented	0
	Number of UGC/any other expert committee recommendations implemented	0
	Number of review committee recommendation under implementation	0
	Number of NAAC peer team recommendations under implementation	0
	Number of UGC/ any other expert committee recommendations under implementation	0

7	Faculty Details (Enter a number; 0 for nil)	
	Total faculty strength required as per norms for all programmes	1225
	Total faculty on rolls	775
	Faculty added during the year	41
	Faculty positions vacant	445
	Faculty left during the year	11
	Total number of visiting faculty	55
	Total number of guest faculty	69
8	Qualification of Faculty	
	PhD and Above	492
	MPhil	30
	Masters	32
	Any other (Specify)	21
9	Faculty qualification improvement	
	PhD awarded to existing faculty	0
	MPhil awarded to existing faculty	0
	Any other degree awarded to existing faculty	0
10	Administrative Staff Details (Enter a number; 0 for nil)	
	Administrative staff (total sanctioned)	2548
	Administrative staff (Actual strength)	1815
	Added during the year of reporting	191
	Left during the year	80
	Number of posts vacant	683
11	Technical Support Staff Details (Enter a number; 0 for nil)	
	Technical Support Staff (Total sanctioned strength)	626
	Technical Support Staff (Actual strength)	374
	Added during the year	44
	Left during the year	12
	Number of posts vacant	220

SECTION II		
<p>This section surveys the quality sustenance and development activities during the year taken up by IQAC.</p> <p>It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.</p>		
12	Establishment details	
	Year of establishment of IQAC	1999
13	Composition of IQAC (Enter a number; 0 for nil)	
	Number of IQAC members	15
	Number of Alumni in IQAC	0
	Number of Students in IQAC	0
	Number of Faculty Members	13
	Number of Administrative Staff in IQAC	02
	Number of Technical Staff in IQAC	0
	Number of Management Representatives	0
	Number of External experts in IQAC	2
	Number of any other stakeholder and community representatives	Nil
14	IQAC Meetings	3
	Number of IQAC meetings held during the year	3
15	Whether Calendar of activities of IQAC formulated for the academic year	
		NO
16	IQAC Plans for Development (Enter a number; 0 for nil)	
	Number of academic programmes proposed	0
	Number of value added programmes proposed	0
	Number of skill oriented programmes proposed	0
	Number of faculty competency and development programmes proposed	0
	Number of other staff development programmes proposed	0

	Number of student mentoring programmes proposed	0
	Number of cocurricular activities proposed	0
	Number of inter departmental cooperative schemes proposed	0
	Number of community extension programmes proposed	0
	Any other programmes proposed (Specify)	0
17	IQAC Plans for development & Implementation (Enter a number; 0 for nil)	
	Number of academic programmes implemented	0
	Number of value added programmes implemented	0
	Number of skill oriented programmes implemented	0
	Number of faculty competency and development programmes implemented	0
	Number of other staff development programmes implemented	0
	Number of student mentoring programmes implemented	0
	Number of cocurricular activities implemented	0
	Number of inter departmental cooperative programs implemented	0
	Number of community extension programmes implemented	0
	Any other programmes suggested that are implemented (Specify)	0

18	IQAC Seminars and Conferences (Enter a number ; 0 for nil)	
	Number of seminars/conferences/ workshops organized by IQAC within the institution	0
	Number of participants from the institution Number of participants from outside	0
	Number of external experts invited	0
	Number of external conferences/seminars/ workshops on institutional quality attended	0
	Number of events conducted with IQACs of other institutions as collobrative programes	0
19	Did IQAC receive any funding from UGC during the year ?	
	No	
20	If the response to Qn. 19 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount)	
	Amount Received from UGC	0
	Amount Received from any other source including the college management	0
21	Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format).	
	SECTION III In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.	
22	Academic Programmes	
	Number of new academic programes developed or designed by faculty	44
	Number of faculty members involved in curriculam restructuring/revision/syllabus development	229

	Number of programmes in which evaluation process reformation taken up and implemented	18
	Number of active teaching days during the current academic year	180
	Average percentage of attendance of students Percentage of classes engaged by guest faculty and temporary teachers	80
	Percentage of classes engaged by guest faculty and temporary teachers	
	Number of self financed programmes offered	Self Financed programmes only in Distance Education
	Number of aided programmes offered	0
	Number of programmes discontinued during the year	0
23	Whether any systematic student feedback mechanism is in place ?	
	yes	
24	Feedback Details (If answer to Question 22 is Yes)	
	Percentage of courses where student feedback is taken	25%
25	Is feedback for improvement provided to the faculty?	
	Yes	

26	Faculty Research, Projects, and Publication details for the year	
	Number of major research projects undertaken during the year	23
	Number of minor research projects undertaken during the year	04
	Number of major ongoing projects	139
	Number of minor ongoing projects	28
	Number of major projects completed	15
	Number of minor projects completed	05
	Number of major project proposals submitted for external funding	26
	Number of minor project proposals submitted for external funding	07
	Number of research publications in peer reviewed journals	711
	Number of research publications in international peer reviewed journals.	500
	Number of research publications in national peer reviewed journals	253
	Number of research papers accepted for publication in international peer reviewed journals	116
	Number of research papers accepted for publication in national peer reviewed journals	112

	Average of impact factor of publications reported	NA
	Number of books published	38
	Number of edited books published	22
	Number of books (single authored) published	19
	Number of books (coauthored) published	37
	Numbers of conferences attended by faculty	464
	Number of international conferences attended	213
	Number of national conferences attended	369
	Number of papers presented in conferences	451
	Number of papers presented in international conferences	216
	Number of papers presented in national conferences	287
	Number of conferences organized by the institution	47
	Number of faculty acted as experts resource persons	193
	Number of faculty acted as experts resource persons international	66
	Number of faculty acted as experts resource persons national	142
	Number of collaborations with international institutions	19
	Number of collaborations with national institutions	32

	Number of linkages created during the year	14
	Total budget for research for current year as a percentage of total institution budget	47% Teaching and research
	Amount of external research funding received in the year	24,020,000
	Number of patents received in the year	02
	Number of patents applied for in the year	0
	Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	20
	Number of PhDs awarded during the year	155
	Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	50

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SECTION IV		
This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.		
27	Student Details and Support Mechanisms	
	The total intake of students for various courses (Sanctioned)	22975 (with Distance Education department)
	Actual enrollment during the year	16195
	Student dropout percentage during the year	0
	Success percentage in the final examination across the courses	100%
	Number of academic distinctions in the final examination and percentage	NA
	Number of students who got admitted to institutions of national importance	100
	Number of students admitted to institutions abroad	09
	Number of students qualified in UGC NET/SET	972
	Number of students qualified GATE/ CAT/other examination (Specify)	NA
28	Does student support mechanism exist for coaching for competitive examinations?	yes
29	Student participation, if response is yes to Qn. 27	
	Number of students participated	170

30	Does student counselling and guidance service exist ?	yes
31	Student participation, if answer to Qn. 29 is yes	
	Number of students participated	50
32	Career Guidance	No
	Number of career guidance programmes organized	24
	Percentage of students participated in career guidance programmes	70
33	Is there provision for campus placement?	yes
34	If yes to Qn. 32	
	Number of students participated in campus selection programmes	936
	Number of students selected for placement during the year	371
35	Does gender sensitization program exist ?	NO
36	If Answer is Yes to Qn 34	NO
	Number of programmes organized	

37	Student activities	No
	Number of students participated in external cultural events	150
	Number of prizes won by students in external cultural events	12
	Number of cultural events conducted by the institute for the students	75
	Number of students participated in international sports and games events	50
	Number of students participated in national level sports and games events	172
	Number of students participated in state level sports and games events	575
	Number of students participated in university level sports and games events	735
	Number of prizes won by students in international sports and games events	32
	Number of prizes won by students in national level sports and games events	172
	Number of prizes won by students in state level sports and games events	380
	Number of prizes won by students in university level sports and games events	266
	Number of sports and games events conducted by the	37 Games (M &W) and

	institute for the students	4 All India Inter University Competitions
38	Composition of students	
	Percentage of Scheduled Caste	12.887
	Percentage of Scheduled Tribe	.136
	Percentage of other backward communities	5.64
	Percentage of women students	47.45
	Percentage of physically challenged	438
	Percentage of rural students	25.6
	Percentage of urban students	80
39	Scholarships and Financial Support	
	Number of students availing financial support from the institution	283
	Amount disbursed as financial support from the institution	12,93,921
	Number of students awarded scholarship from the institution	158
	Number of students received notable national/international achievements/recognition	108
40	Student initiatives	
	Number of community upliftment programmes initiated by students	55
	Number of literary programmes initiated by students	38

	Number of social action initiatives based on science / environment initiated by students	19
	Number of student research initiatives	190
	SECTION V This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed	
41	Whether perspective plan for overall developmental activities is created ?	
	No	No
42	If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?	
	No	No
43	Whether benchmarking is created for institutional quality management efforts ?	
	NO	No
44	If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format	
	NO	
45	Is a Management Information System (MIS) in place ?	
	Yes	
46	If answer to question 45 is Yes, please provide details of MIS applied to	
	1. Administrative procedures including finance	
	2. Student admission	Application forms for admission various accepted online
	3. Student records	Student records are computerized
	4. Evaluation and examination procedures	
	5. Research administration	

	6. Others (enter the respective details corresponding to the serial numbers)	
47	Existence of learning resource management	
	edatabase in library	Yes
	ICT and smart class room	Yes
	E learning sources (eBooks, e Journals)	Yes
	Production of teaching modules	No
	Interactive learning facilities	Yes
48	Internal resource mobilization : Kindly provide the amount contributed	
	Consultancy and training	3,87,056
	Student contribution	NA
	Alumni contribution	1,94,594
	Well wishers	NA
49	Infrastructure and welfare spending: Please specify the amount	
	Amount spent for infrastructure development	18,04,194
	Amount spent for student welfare	30,34,104
	Amount spent for staff	38,265
50	Is delegation of authority practiced	Yes
51	Does grievance redressal cell exist ?	
	Faculty	Nil
	Students	Query Dean Students

	Staff	Nil
52	Grievances received from faculty and resolved (Enter a number; 0 for nil)	
	Number of grievances received	Nil
	Number of grievances resolved	Nil
53	Number of grievances received from students and resolved (Enter a number; 0 for nil)	
	Number of grievances received	Dean Students
	Number of grievances resolved	
54	Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)	
	Number of grievances received	Nil
	Number of grievances resolved	Nil
55	Has the institution conducted any SWOT analysis during the year	
	Nil	
56	The SWOT analysis was done by internal or by external agency	
	Nil	
57	Kindly provide three identified strengths from SWOT Analysis (in bullet format)	
	Nil	
58	Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)	
	Nil	
59	Kindly provide two opportunities identified from the SWOT analysis (in bullet format)	
	Nil	
60	Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)	
	Nil	
61	Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)	

62	How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)	